**OTES Accomplished**

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| **Lesson Delivery*** Explanations are clear, coherent & precise.
* Uses well-timed, individualized, developmentally appropriate strategies & language
* Encourages independent, creative and critical thinking
* Appropriate use of questions & discussion techniques
* Anticipates confusion by presenting information in multiple formats and clarifying content before students question.
* Develops high-level understanding through effective uses of varied levels of questions
* Student-led learning with teacher as facilitator
 | **Classroom Environment*** Positive rapport with students
* Demonstrates respect for & interest in students experiences, thoughts & opinions.
* Routines are well established and students initiate responsibility for efficient classroom.
* Transitions are seamless & teacher maximizes instructional time.
* Combines independent, collaborative and whole-class learning.
* Two-way, ongoing communication with families.
* Active volunteer, community & family partnerships that contribute to student learning and development.
* Classroom management system includes student input. Appropriate for class and individual students.
* Students are encouraged to take responsibility.
* Research-based strategies help lesson disruptive behavior and reinforce positive behavior.
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| **Differentiation*** Match strategies, materials, & pacing to individual needs
* Learning is accessible and challenging for all
* Independent, collaborative & whole-class instruction to support individual learning goals
* Provides varied options for how students will demonstrate mastery.
 | **Resources*** Materials & resources:
* Aligned to instructional purposes.
* Varied and appropriate to ability levels.
* Actively engages students in ownership of learning.
 | **Assessment of Student Learning*** Uses assessment data to identify strengths & needs
* Modifies & differentiates instruction
* Examines classroom assessments to reveal trends and patterns and anticipate learning obstacles.
* Check for understanding & makes adjustment
* Adjusts quickly and seamlessly using alternative ways to explain concepts.
* Adapts instructional methods/materials and paces learning to meet individual and whole class needs.
* Gathers & uses data from a variety of sources
* Provides substantive, specific and timely feedback to students, families and school personnel.
* Students self-assess and are aware of their strengths and weaknesses.
* Uses student assessment to reflect on teaching and monitor teaching strategies and behaviors.
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