**OTES Accomplished**

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| **Lesson Delivery**   * Explanations are clear, coherent & precise. * Uses well-timed, individualized, developmentally appropriate strategies & language * Encourages independent, creative and critical thinking * Appropriate use of questions & discussion techniques * Anticipates confusion by presenting information in multiple formats and clarifying content before students question. * Develops high-level understanding through effective uses of varied levels of questions * Student-led learning with teacher as facilitator | | **Classroom Environment**   * Positive rapport with students * Demonstrates respect for & interest in students experiences, thoughts & opinions. * Routines are well established and students initiate responsibility for efficient classroom. * Transitions are seamless & teacher maximizes instructional time. * Combines independent, collaborative and whole-class learning. * Two-way, ongoing communication with families. * Active volunteer, community & family partnerships that contribute to student learning and development. * Classroom management system includes student input. Appropriate for class and individual students. * Students are encouraged to take responsibility. * Research-based strategies help lesson disruptive behavior and reinforce positive behavior. | |
| **Differentiation**   * Match strategies, materials, & pacing to individual needs * Learning is accessible and challenging for all * Independent, collaborative & whole-class instruction to support individual learning goals * Provides varied options for how students will demonstrate mastery. | **Resources**   * Materials & resources: * Aligned to instructional purposes. * Varied and appropriate to ability levels. * Actively engages students in ownership of learning. | | **Assessment of Student Learning**   * Uses assessment data to identify strengths & needs * Modifies & differentiates instruction * Examines classroom assessments to reveal trends and patterns and anticipate learning obstacles. * Check for understanding & makes adjustment * Adjusts quickly and seamlessly using alternative ways to explain concepts. * Adapts instructional methods/materials and paces learning to meet individual and whole class needs. * Gathers & uses data from a variety of sources * Provides substantive, specific and timely feedback to students, families and school personnel. * Students self-assess and are aware of their strengths and weaknesses. * Uses student assessment to reflect on teaching and monitor teaching strategies and behaviors. |