**OTES Developing**

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| **Lesson Delivery**   * Explanations are accurate & clear * Teacher does not clarify based on questions * Teacher uses language that is developmentally inappropriate * Re-explains topics, but can’t always provide effective alternative explanations * Attempts purposeful questioning * Confuses students with phrasing/timing of questions * Lesson is teacher directed. | | **Classroom Environment**   * Fair with students & has basic rapport * Routines and procedures are in place. * Inappropriately prompts or directs students when they are unclear or idle. * Transitions but loses instructional time. * Welcomes family communication & replies in timely manner. * Behavior expectations are established, but some are unclear or don’t address individual students. * Inconsistently monitors behavior. | |
| **Differentiation**   * Relies on a single strategy or set of materials * Students not able to access parts of the lesson * Some students not challenged | **Resources**   * Materials & resources: * Support learning goals. * Don’t meet individual needs/styles. * Don’t actively engage them in learning. | | **Assessment of Student Learning**   * Uses assessment to measure student mastery * Does not differentiate * Checks for understanding * Adjustments cause confusion * Uses data from a few sources to choose strategies for groups of students * Provides occasional feedback |