**OTES Developing**

|  |  |
| --- | --- |
| **Lesson Delivery*** Explanations are accurate & clear
* Teacher does not clarify based on questions
* Teacher uses language that is developmentally inappropriate
* Re-explains topics, but can’t always provide effective alternative explanations
* Attempts purposeful questioning
* Confuses students with phrasing/timing of questions
* Lesson is teacher directed.
 | **Classroom Environment*** Fair with students & has basic rapport
* Routines and procedures are in place.
* Inappropriately prompts or directs students when they are unclear or idle.
* Transitions but loses instructional time.
* Welcomes family communication & replies in timely manner.
* Behavior expectations are established, but some are unclear or don’t address individual students.
* Inconsistently monitors behavior.
 |
| **Differentiation*** Relies on a single strategy or set of materials
* Students not able to access parts of the lesson
* Some students not challenged
 | **Resources*** Materials & resources:
* Support learning goals.
* Don’t meet individual needs/styles.
* Don’t actively engage them in learning.
 | **Assessment of Student Learning*** Uses assessment to measure student mastery
* Does not differentiate
* Checks for understanding
* Adjustments cause confusion
* Uses data from a few sources to choose strategies for groups of students
* Provides occasional feedback
 |