**OTES Ineffective**

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| **Lesson Delivery*** Explanations are unclear, incoherent or inaccurate
* Explanations are ineffective in building student understanding
* Language fails to engage students
* Language is inappropriate to the content
* Discourages independent or creative thinking
* Fails to address student confusion/frustration.
* Does not use effective questioning
* Lesson is teacher directed.
 | **Classroom Environment*** Little to no evidence of positive rapport
* No routines or procedures
* Students unclear about what to do
* Ineffective transitions with instructional time lost
* Lessons are too slow or too quick
* Students are disengaged
* Little or no communication with families.
* Behavior expectations do not exist or are inappropriate.
* No monitoring of behavior/responds to misbehavior inappropriately
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| **Differentiation*** Does not make lesson accessible and challenging
* Attempts are developmentally inappropriate
 | **Resources*** Materials & resources:
* Not relevant to the lesson
* Inappropriate for students
 | **Assessment of Student Learning*** Does not use assessment to measure student mastery
* Rarely or never checks for understanding
* Does not make adjustments
* Uses same strategies when data indicates approach is not working
* Provides no feedback
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