**OTES Ineffective**

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| **Lesson Delivery**   * Explanations are unclear, incoherent or inaccurate * Explanations are ineffective in building student understanding * Language fails to engage students * Language is inappropriate to the content * Discourages independent or creative thinking * Fails to address student confusion/frustration. * Does not use effective questioning * Lesson is teacher directed. | | **Classroom Environment**   * Little to no evidence of positive rapport * No routines or procedures * Students unclear about what to do * Ineffective transitions with instructional time lost * Lessons are too slow or too quick * Students are disengaged * Little or no communication with families. * Behavior expectations do not exist or are inappropriate. * No monitoring of behavior/responds to misbehavior inappropriately | |
| **Differentiation**   * Does not make lesson accessible and challenging * Attempts are developmentally inappropriate | **Resources**   * Materials & resources: * Not relevant to the lesson * Inappropriate for students | | **Assessment of Student Learning**   * Does not use assessment to measure student mastery * Rarely or never checks for understanding * Does not make adjustments * Uses same strategies when data indicates approach is not working * Provides no feedback |