

**November 6**

Warren G. Harding  
High School



# Innovative Day

**Trumbull County  
Educational Service Center**

[bit.ly/innovativeday](http://bit.ly/innovativeday)

# Schedule

7:15 a.m. to 7:55 a.m.	Sign in/Innovative Playground
8:00 a.m. to 9:15 a.m.	Keynote Speaker
9:30 a.m. to 10:20 a.m.	Session 1
10:30 a.m. to 1:20 p.m.	Session 2 (Includes lunch and Innovative Playground)
1:30 p.m. to 2:20 p.m.	Session 3
2:30 p.m. to 3:20 p.m.	Session 4



**Eric Sheninger**  
Keynote Speaker

## Learning Transformed

The current speed of technological breakthroughs has led to the coming age of workplace automation, dramatically altering the world of work that our students will enter. With all that is known about how students learn and the predictions regarding the world that our students will face tomorrow, a one-size-fits-all approach to teaching and learning is educational malpractice.

Eric will dissect this approach to unlocking tomorrow's schools so that today's modern learners leave ready to create new industries, find new cures, and solve world problems.

## Extended Sessions 9:30 a.m. to 11:20 a.m. or 1:30 p.m. to 3:20 p.m.

### 1 & 93 - Behavior Interventions That Work

*Presenter: Amie Dean*

*Audience: K-6*

*Learning Objective: To understand the purpose of behavior and to learn positive, preventative strategies to maximize instructional time.*

Teachers need a plan for what to do when a student doesn't comply with a request the first time, second time and even the third time. This session will guide you in developing a plan for addressing issues from low level distractions to chronic behaviors. This is a practical, engaging session filled with concrete steps to take and apply. Teachers will receive positive strategies they can use the next day to help students – and themselves.





## **2 - Creating Schools That Work For Kids**

*Presenter: Eric Sheninger*

*Audience: K-12*

*Learning Objective: To cultivate shared ownership, respect and trust to create a school learning culture that students value and to which they want to belong in the digital age.*

Schools have traditionally been designed to work well for adults, but the conventional school design hasn't always served our learners. Students today need to be empowered to take ownership of their learning in relevant and meaningful ways to prepare them for a constantly evolving world. Participants will be exposed to a variety of successful strategies and initiatives implemented at schools with a focus on the purposeful integration of technology, a redefinition of learning spaces, personalized learning, and the whole child.

## **3 - How to Make It... WOWTASTIC!**

*Presenter: OH WOW!, Ralf Urbach*

*Audience: K-4*

*Learning Objective: To provide resources to develop hands-on project-based activities that reinforce curriculum already established in the classroom.*

Participants will learn to create hands-on, engaging, STEM-based experiments for their classroom.

## **4 - Google Tour Builder For Any Subject**

*Presenter: Eric Curts*

*Audience: K-12*

*Learning Objective: To use Google Tour Builder to enhance student learning.*

Google's Tour Builder is a powerful tool for students to create virtual tours, including locations, images, videos, descriptions, hyperlinks and more. These tours can be used in any subject area such as retelling the events from a novel, tracing the locations of a historical event, visiting different biomes or landforms around the world and more.

## **5 - How to Leverage Technology to Share Your Story**

*Presenter: Bobby Dodd*

*Audience: K-12*

*Learning Objective: To immediately use different technology tools and resources to share classroom and building success with stakeholders.*

If you don't tell your story, someone else will tell it for you. As a teacher and leader, you need to share the great things you and your students do each day. This session will highlight technology tools every teacher and leader can use to share their story with parents, community members, and others around the world. Nationally-known instructional coach, Charity Dodd, will assist with this session and show how easy it is to use different tools to share your story.

## **6 - Electronic Discourse in the Foreign Language Classroom**

*Presenter: Mariana Romero*

*Audience: 9-12*

*Learning Objective: To identify and select technological tools such as vlogs, blogs, podcasts, and Google docs to create spaces for L2 electronic discourse.*

During this session, participants will explore technological tools to generate discourse in the L2 classroom by integrating pragmatic and grammatical principles.



## **7 - How to Easily Personalize Learning and Prepare Students for the 21st Century**

*Presenter: Nearpod, Brett Jacquay*

*Audience: K-12*

*Learning Objective: To easily bring personalized learning to your classroom with Nearpod.*

Participants will explore Nearpod's digital platform and media curriculum as well as learn how it supports 1:1 rollouts and prepares students for a Future Ready workforce.

## **8 - Assessment Security in a Digital Age**

*Presenter: Edcite, Edcite Team*

*Audience: 3-12*

*Learning Objective: To create a plan for improving assessment security for this school year.*

Participants will explore lockdown browsers, randomizing, time windows, assessment codes, feedback and report settings, and common assessments to protect the integrity of assessments.

## **9 - Help Students Understand, Retain and Enjoy What They Read**

*Presenter: Actively Learn, Kelly Healey*

*Audience: 3-12*

*Learning Objective: To support and challenge all learners and strengthen the feedback process to help students read for deeper learning.*

Participants will learn how to access high-quality digital content across various grade levels and content areas to activate, support, and reveal student thinking, increase student engagement and scaffold

## **10 - Administration - Addressing the Literacy Gap**

*Presenter: ThinkCERCA, Ryan LaCivita*

*Audience: 4-12 Administrators*

*Learning Objective: To improve and align your building's literacy program.*

Participants will become familiar with ThinkCERCA's research validated approach in order to allow students to demonstrate rapid improvement on standardized tests and gain an extra year of academic growth on average.

## **11 - Rethinking Assessment: Digital Tools to Engage, Evaluate and Motivate**

*Presenter: Air Squirrel, Becky Shiring*

*Audience: 6-12*

*Learning Objective: To create and analyze formative assessments using free web-based tools.*

Participants will use the formative assessment cycle to gain insight and understanding to help inform data-driven decision making and differentiated instruction.



## **12 - Mathematically Model Real-World Data**

*Presenter: Texas Instruments, Tom Reardon*

*Audience: 6-12*

*Learning Objective: To model current real-world data with graphing technologies.*

Participants will analyze, model and interpret actual data and create social awareness for important current issues such as opioid overdose deaths and payday loan companies. Graphing calculators will be provided.

## **13 - Create and Share Interactive Lessons with Curriculum Pathways Crio – for Free!**

*Presenter: Curriculum Pathways, Ralph Moore*

*Audience: 6-12*

*Learning Objective: To create a free Curriculum Pathways account and begin using Crio in the classroom.*

Participants will create interactive, online resources using elements designed to foster higher-order thinking through Curriculum Pathways Crio.

## **14 - Using Google Tools for Authentic Audiences**

*Presenter: Flipgrid, Laura Davis*

*Audience: K-12*

*Learning Objective: To use Google Sites, YouTube and Blogger to share student work with authentic audiences and enhance what students have created.*

Participants will learn how to use a variety of Google tools and other websites to create opportunities for students to share and promote their work with authentic audiences regardless of grade level.

## **15 - Advanced Skills for New and Veteran IEP Anywhere Users**

*Presenter: IEP Anywhere, Cory Hylton and TCESC, Lauren DeJulio*

*Audience: K-12*

*Learning Objective: To increase efficiency, collaborate more effectively and enhance overall practice within IEP Anywhere.*

This session will focus on equipping new and experienced users with tips, tricks and advanced functionality that will enable them to work more efficiently within the program. We will spend a short time on "the basics," but most of the time will be dedicated to advanced features in IEP Anywhere that should benefit users at all levels of experience within the program.

## **16 - Supporting Students Through Differentiation in Math**

*Presenter: Houghton Mifflin Harcourt, Mora Arnold*

*Audience: K-5*

*Learning Objective: To be able know and understand the five differentiation techniques.*

Participants will be guided through multiple perspectives of differentiation support for all students. Through interactive activities, participants will gain an understanding of how to create mathematics explorations that engage students and help make connections in context.



## **17 - Early Computer Coding with PBS Kids Scratch Jr.**

*Presenter: Ideastream, Chris Crawford*

*Audience: K-2*

*Learning Objective: To develop classroom-based instructional strategies for integrating early computer coding and problem solving skills, rooted in the Standards of Mathematical Practice and the ELA Anchor Standards using the PBS Kids Scratch Jr. App.*

Participants will explore the PBS Kids Scratch Jr. app, create interactive stories and games, and discuss strategies for classroom integration. Participants are encouraged to bring an iPad or Android tablet pre-loaded with the PBS Kids Scratch Jr. app, available for free download in the Google Play Store and on iTunes.

## **18 - Word Study Activities That Engage!**

*Presenter: Scholastic, Jenn Guerra*

*Audience: K-3*

*Learning Objective: To learn criteria for effective word study instruction and to facilitate word study activities.*

During this session, participants will examine what research says about effective word study instruction and how to take it from theory to practice.

## **19 - Administration: The Holy Grail of School Change**

*Presenter: Scholastic, Jimi Cannon*

*Audience: K-6 Administration*

*Learning Objective: School leaders will be able to identify conditions necessary for successful implementation.*

Have you ever reflected on a school year and wondered why necessary changes in classroom instruction didn't happen? Implementation science offers insight about the conditions necessary to implement new skills and strategies. Let's explore how this information can help us support teachers as they make changes in their instructional practices.

## **20 - A Deep Dive: Leveraging Lexia Core5 Reading**

*Presenter: Lexia, Robert McCabe and Suzanne Carreker*

*Audience: K-6*

*Learning Objective: To learn more about the Core5 Lexia Platform.*

Participants will learn how Core5 blends independent online learning with data and resources in a model where struggling readers typically achieve two years of growth in reading during one academic year.

## **21 - Classroom Management: Whole Brain Teaching**

*Presenter: Canton City, Danielle Kemp*

*Audience: K-6*

*Learning Objective: To define Whole Brain Teaching and understand the benefits it has in the classroom.*

Participants will be introduced to and actively participate in the Whole Brain Teaching model as a means of managing the classroom, teaching routines and promoting positive student engagement during instruction. Teachers will be able to implement techniques in their classroom immediately.



## **22 - Leveraging Your Data for a Well-Rounded Education**

*Presenter: ACT Ohio, Victoria Thompson-Campbell*

*Audience: 9-12*

*Learning Objective: To identify critical components of student data to increase overall college and career readiness.*

Participants will acquire valuable data interpretation strategies that will help leverage insights into action. An overview of ACT's Social and Emotional Learning assessment - Tessera, will be shared along with samples from the Tessera playbook.

## **23 - What You Don't Know About Academic Language and How it Could be Greatly Affecting Your Students**

*Presenter: Lexia, Carlyn Friedberg and David Rose*

*Audience: K-12*

*Learning Objective: To understand the essential elements of academic language and learn strategies to address the academic language needs of elementary and secondary students.*

As students progress through school, they are expected to demonstrate increased levels of sophistication in their language and reading skills across all content areas. To do so, students must master the complex words and phrases that characterize the language of school, otherwise known as academic language. This presentation will highlight research about the critical role of academic language with a focus on how to translate those findings into practical assessment and meaningful instruction in both elementary and secondary settings.

## **24 - Empower Students Through Goal Setting and Reflection**

*Presenter: Sown to Grow, Rupa Chandra Gupta*

*Audience: 3-12*

*Learning Objectives: To implement proven protocols and practices to empower students in goal-setting, self-tracking and reflection. Participants will also learn how to use Sown To Grow ([www.sowntogrow.com](http://www.sowntogrow.com)), an online platform designed for students.*

Participants will explore what student empowerment means and why it matters, share practical strategies and tools about how to foster it and showcase powerful results from Trumbull County schools and classrooms.

## **25 - Making Blended Learning Personalized and Efficient**

*Presenter: ACT Academy, Polina Babina*

*Audience: K-12*

*Learning Objective: To use ACT Academy as a platform to find and assign Open Educational Resources.*

K-12 teachers of all subjects can use ACT Academy to find videos, games, assessments and lesson plans to use in their classroom. The free resources are aligned to standards and make it easy to tailor assignments to each student's needs.



## **26 - College Credit Plus Updates**

*Presenter: YSU CCP, Sharon Schroeder*

*Audience: 9-12*

*Learning Objective: To understand College Credit Plus policy updates for the 2018-2019 school year.*

This session will provide College Credit Plus state policy updates.

## **27 - 25 Ways to Use Google Forms**

*Presenter: TCESC, Angela Guarnieri*

*Audience: K-12*

*Learning Objective: To learn ways Google Forms can be used beyond classroom assessments.*

Participants will learn 25 different ways Google Forms can help organize and streamline classroom procedures.

## **28 - Using Commonlit for Data-Informed ELA Instruction**

*Presenter: TCESC, Bill Bosheff*

*Audience: 6-12*

*Learning Objective: To understand how to utilize Commonlit for the purpose of collecting data for student-centric data empowerment.*

Participants will take Commonlit beyond its use as a classroom supplement; correlate standards and attack student performance weaknesses by Common Core ELA Learning strands; and monitor student progress, empowering students to understand their literacy weaknesses and strengths.

## **29 - Quizizz for Data Driven Decisions**

*Presenter: TCESC, Brice Harris*

*Audience: K-12*

*Learning Objective: To create a Quizizz account and begin creating review games.*

Participants will collect data for students that can help drive instruction.

## **30 - Using CAP (Creative, Analytical, Practical) Activities to Drive Process Differentiation**

*Presenter: TCESC, Jaclyn Rausch*

*Audience: K-3*

*Learning Objective: To become familiar with Sternberg's Triarchic Theory of Intelligence and gain the ability to create creative, analytical and practical (CAP) activities for use with gifted (and all) learners in your classroom.*

Participants will be introduced to the Triarchic Theory of intelligence and how to apply it immediately into classroom activities that differentiate the learning process through creative, analytical, and practical thinking choices for gifted (and all) students.



## **31 - Getting Your School Started in Invention League**

*Presenter: TCESC, Debbie Morgan and TCESC, Amy Domino*

*Audience: 4-8*

*Learning Objective: To become familiar with the components of Invention League and learn how to get your school involved.*

Through the Invention League's Invention Convention Program your young inventors will be challenged to identify a problem, research an original solution, build a prototype and develop it into a marketable invention; they'll evolve from an inventor to an entrepreneur.

## **32 - Social Emotional Strategies**

*Presenter: TCESC, Yvonne Lipinsky*

*Audience: 4-8*

*Learning Objective: To develop an understanding of the social emotional needs for gifted and all students.*

Participants will learn strategies to help students deal with stress and other social emotional needs in an active, Future Ready environment.

## **33 - Desmos Activities**

*Presenter: TCESC, Dana Butto*

*Audience: 6-12*

*Learning Objective: To learn to use [desmos.com](https://www.desmos.com) to foster a love of math among students.*

Participants will learn to utilize the Desmos online graphing calculator to help students spend less time worrying about technology and more time learning math.

## **34 - Stay Connected by Creating a Simple, Simulated Smart Phone App**

*Presenter: TCESC, Ed Mackiewicz*

*Audience: K-12*

*Learning Objective: To create an app that can be placed on students', administrators' and parents'/guardians' smartphones.*

Keep your students, parents and administrators happy with the creation of what looks and acts much like a smartphone app but is really an advanced web page. Drag and drop your way to an app that will connect your classroom to the outside world.

## **35 - Introduction to SeeSaw Digital Learning Journal for All Subjects**

*Presenter: Howland, Travis Roth*

*Audience: K-5*

*Learning Objective: To understand how to use SeeSaw in the classroom.*

Participants will learn how to implement SeeSaw, a student-driven digital portfolio that empowers students to independently document what they are learning at school.



## **36 - Connectathon 101 - How to Join and Participate in a Professional Learning Network (PLN)**

*Presenter: Lakeview, Ashley Handrych*

*Audience: K-12*

*Learning Objective: To create a PLN via Twitter.*

Participants will start their PLN with a tweet and follow other educators relevant to their teaching practice. A PLN is an individual's own personal network of fellow educators and resources who are making them a better professional and leader in their school district. PLNs are used to share your ideas, resources, and learning experiences with one another. This network starts online with social media connections and carries over into real-life relationships.

## **37 - Powerful Poetry: Define and Refine Your Teaching of Poetry**

*Presenter: Warren City, Erikka Sampson and Caren Purcell*

*Audience: K-1*

*Learning Objective: To define poetry and recognize the different forms and how they support and address learning standards.*

Participants will explore and use instructional practices and supports for young learners as participants create poetry together.

## **38 - I Don't Feel Like an Engaging Writing Teacher**

*Presenter: Warren City, Paula Yauger*

*Audience: 6-8*

*Learning Objective: To create environments that promote high levels of learning and achievement, meet the needs of all diverse learners and to engage middle school writers across content areas using strategies that build confidence, endurance and joy when writing.*

This session will provide a writing routine and strategies, regardless of the content, that will make writing enjoyable for both you and your students.

## **39 - Unlocking Number Sense**

*Presenter: Warren City, Natasha Galbraith and Robert Cowell*

*Audience: K-2*

*Learning Objective: To understand what number sense is and why it's important.*

Participants will learn what number sense is, why it is crucial in early grades, and how to develop good number sense among young children.

## **40 - Math Models for My Students**

*Presenter: Warren City, Nicole Shaker and Chris Wilson*

*Audience: 6-8*

*Learning Objective: To learn strategies to assist students struggling with some multiplicative and algebraic concepts and modeling.*

Participants will examine mathematical modeling with the use of concrete manipulatives and representational diagrams vertically across multiple elementary grade levels. Most of the focus will be on tiling, area models, and algebraic representations.



## **41 - Small Innovations and Strategies Can Bring Big Changes**

*Presenter: SMARTS, Caroline Lorimer*

*Audience: K-12, All Specialists*

*Learning Objective: To explore and discuss innovation in an art classroom and what captures the attention of not just youth, but humans in general.*

Participants will do hands-on activities, work with their peers and leave with strategies and lessons to implement. Participants will focus on strategies that help make visual art classes memorable and engaging. They will prepare students to think about how art expresses ideas and tells a story.

## **42 - Olympic Games: An Interdisciplinary Approach**

*Presenter: OMEA, William Guegold*

*Audience: K-12, K-12 Music*

*Learning Objective: To integrate the various arts areas and blend the arts into other areas of instruction.*

Participants will examine curriculum ideas using various aspects of the modern Olympic Games in an interdisciplinary approach utilizing the arts.

## **43 - Music Across the Disciplines**

*Presenter: Teach Rock, Christina Nick*

*Audience: K-12*

*Learning Objective: To learn best practices for developing interdisciplinary curriculum and how to incorporate music into all subject areas.*

Participants will receive an overview of the TeachRock curriculum and receive support in developing their own interdisciplinary content.

## **44 - Art of Education Online Resource**

*Presenter: TCESC, Dr. William Young*

*Audience: K-12 Art*

*Learning Objective: To access the Art of Education resource.*

Participants will explore an online resource for the art teacher through the Art of Education. The resource provides professional learning, teaching materials, lessons, videos and much more.

## **45 - Geocaching in Schools**

*Presenter: Ohio Department of Education, Dr. Tiffany Kloeppe*

*Audience: K-12 Physical Education*

*Learning Objective: To learn how geocaching can be integrated into the school setting.*

Participants will receive a brief overview of the Geocaching App for schools and communities. Participants will learn about Geocaching and then will participate in a Geocaching lesson integrating cross-curricular subjects. Lastly, participants will discover caches around the area.

## **46 - Peer Pressure: What can you do?**

*Presenter: YSU, Dr. Mary LaVine*

*Audience: K-12, K-12 Health*

*Learning Objective: To help students deal with peer pressure.*

Participants will engage in activities that center around helping students learn how to identify peer pressure and how to develop refusal skills that can be used for coping.

## **47 - Designing with Silkscreens**

*Presenter: Ohio Ceramic Supply, Pauline Rancourt*

*Audience: K-12 Art*

*Learning Objective: To learn how to use silkscreens during the glazing process.*

Inspired by nature, our new Elements glazes simulate the aesthetic movement and interest of mid-range and high-fire glazes. Add silkscreens and you have a beautiful pairing. Learn how to use silk screens to add interest to student's work.

(This session will be repeated all 4 sessions. You can only attend this session one time.)



# Session 2

**Innovative Day**

## **48 - Mindset for a Bold New World**

*Presenter: Eric Sheninger*

*Audience: K-12*

*Learning Objective: To gain a better understanding of the Growth Mindset philosophy as we transform learning.*

Eric will walk attendees through key mindsets critical to transforming teaching, learning and leadership. By taking a critical lens to our work and embracing innovative ideas we can usher in a bolder vision for education that prepares students for now and the future.

## **49 - How to Make It...WOWTASTIC!**

*Presenter: OH WOW!, Ralf Urbach*

*Audience: K-4*

*Learning Objective: To provide resources to develop hands-on project-based activities that reinforce curriculum already established in the classroom.*

Participants will learn to create hands-on, engaging, STEM-based experiments for their classroom.

## **50 - Google Sheets Activities for All Subjects**

*Presenter: Eric Curts*

*Audience: K-12*

*Learning Objective: To use Google Sheets to enhance student learning.*

Participants will take a look at several practical activities for a wide range of content areas including random writing prompts, flash cards, educational games, student-created learning databases, art, creativity and analyzing data to draw conclusions and make predictions.

## **51 - Tech Tools Really Successful Educators Use**

*Presenter: Bobby Dodd*

*Audience: K-12*

*Learning Objective: To learn how to use a variety of technology tools and incorporate them in classrooms and buildings.*

This session will consist of a brief description of each resource, how to use tools, and where the participants can go to find further information on the resources. Participants will see examples of the resources used in practice and visualize how they can also use the tools in their classes and buildings.

## **52 - Electronic Discourse in the Foreign Language Classroom**

*Presenter: Mariana Romero*

*Audience: 9-12*

*Learning Objective: To identify and select technological tools such as vlogs, blogs, podcasts, and Google docs to create spaces for L2 electronic discourse.*

During this session, participants will explore technological tools to generate discourse in the L2 classroom, by integrating pragmatic and grammatical principles.



## **53 - How to Easily Personalize Learning and Prepare Students for the 21st Century**

*Presenter: Nearpod, Brett Jacquay*

*Audience: K-12*

*Learning Objective: To easily bring personalized learning to your classroom with Nearpod.*

Participants will explore Nearpod's digital platform and media curriculum and learn how it's supporting 1:1 rollouts and preparing students for Future Ready workforce.

## **54 - AIR-Aligned Assessments and Actionable Data**

*Presenter: Edcite, Edcite Team*

*Audience: 3-12*

*Learning Objective: To leverage real-time data to drive instruction.*

Participants will identify AIR-aligned assessments that can be used in the classroom immediately; find content in the item bank or build aligned content using the question creation tools.

## **55 - Help Students Understand, Retain and Enjoy What They Read**

*Presenter: Actively Learn, Kelly Healey*

*Audience: 3-12*

*Learning Objective: To support and challenge all learners and strengthen the feedback process to help students read for deeper learning.*

Participants will learn how to access high-quality digital content across various grade levels and content areas to activate, support and reveal student thinking, increase student engagement and scaffold lessons.

## **56 - Bridging the Gap Between Close Reading and Argumentative Writing**

*Presenter: ThinkCERCA, Ryan LaCivita*

*Audience: 4-8*

*Learning Objective: To develop an aligned disciplinary literacy program through critical thinking.*

Participants will learn ThinkCERCA's literacy platform that is self-paced, collaborative and organized by an essential question.

## **57 - It's Gettin' HOTT in Here: Promoting Higher-Order Thinking with Technology**

*Presenter: Air Squirrel, Becky Shiring*

*Audience: 6-12*

*Learning Objective: To select appropriate educational technology for your class and demonstrate how that technology aligns with teaching and assessing.*

Technology engages students, but are they cognitively engaged? Preparing students to meet the challenges of the future requires teachers to move beyond teaching and assessing recall facts and challenge students with tasks that promote higher order thinking. Make your class HOTT by designing lessons that promote Higher Order Thinking with Technology. Learn about five different technology driven activities that allow students to connect with concepts in meaningful ways.



## **58 - Integrate ACT Preparation Into Your Lessons: Creative Activities, Strategies and Ideas**

*Presenter: Texas Instruments, Tom Reardon*

*Audience: 6-12*

*Learning Objective: To obtain test-taking strategies and activities that promote conceptual understanding and tips for full utilization of the TI-84 graphing calculator.*

Participants will obtain proven ACT test-taking strategies that encourage multiple solution paths including working backwards, solving graphically and by table. Participants will experience activities using TI-84 CEs that have pre-loaded programs. Participants will do actual exam problems and discuss multiple paths of solution, as well as looking for time-saving strategies.

## **59 - Create and Share Interactive Lessons with Curriculum Pathways Crio – for Free!**

*Presenter: Curriculum Pathways, Ralph Moore*

*Audience: 6-12*

*Learning Objective: To create a free Curriculum Pathways account and begin using Crio in the classroom.*

Participants will create interactive, online resources using elements designed to foster higher-order thinking through Curriculum Pathways Crio.

## **60 - Flipping for Flipgrid**

*Presenter: Flipgrid, Laura Davis*

*Audience: K-12*

*Learning Objective: To identify ways to utilize Flipgrid in the classroom.*

Participants will understand how to connect with more authentic audiences via the use of Flipgrid for their students and how to incorporate it at any grade level to enhance student voice in and out of the classroom.

## **61 - Advanced Skills for New and Veteran IEP Anywhere Users**

*Presenter: IEP Anywhere, Cory Hylton and TCESC, Lauren DeJulio*

*Audience: K-12*

*Learning Objective: To increase efficiency, collaborate more effectively and enhance overall practice within IEP Anywhere.*

This session will focus on equipping new and experienced users with tips, tricks and advanced functionality that will enable them to work more efficiently within the program. We will spend a short time on "the basics," but most of the time will be dedicated to advanced features in IEP Anywhere that should benefit users at all levels of experience with the program.

## **62 - Supporting Students Through Differentiation in Math**

*Presenter: Houghton Mifflin Harcourt, Mora Arnold*

*Audience: 6-12*

*Learning Objective: To be able know and understand the five differentiation techniques.*

Participants will be guided through multiple perspectives of differentiation support for all students. Through interactive activities, participants will gain an understanding of how to create mathematics explorations that engage students and help make connections in context.



## **63 - Early Computer Coding with PBS Kids Scratch Jr.**

*Presenter: Ideastream, Chris Crawford*

*Audience: K-2*

*Learning Objective: To develop classroom-based instructional strategies for integrating early computer coding and problem solving skills, rooted in the Standards of Mathematical Practice and the ELA Anchor Standards, using the PBS Kids Scratch Jr. App.*

Participants will explore the PBS Kids Scratch Jr. app, create interactive stories and games, and discuss strategies for classroom integration. Participants are encouraged to bring an iPad or Android tablet pre-loaded with the PBS Kids Scratch Jr. app, available for free download in the Google Play Store and on iTunes.

## **64 - Word Study Activities That Engage!**

*Presenter: Scholastic, Jenn Guerra*

*Audience: K-3*

*Learning Objective: To learn criteria for effective word study instruction and to facilitate word study activities.*

During this session, participants will examine what research says about effective word study instruction and how to take it from theory to practice.

## **65 - Administration: The Holy Grail of School Change**

*Presenter: Scholastic, Jimi Cannon*

*Audience: K-6 Administration*

*Learning Objective: School leaders will be able to identify conditions necessary for successful implementation.*

Have you ever reflected on a school year and wondered why necessary changes in classroom instruction didn't happen? Implementation science offers insight about the conditions necessary to implement new skills and strategies. Let's explore how this information can help us support teachers as they make changes in their instructional practices.

## **66 - Strategies to Improve Adolescent Reading Proficiency: How to Identify and Address Why They Struggle**

*Presenter: Lexia, Robert McCabe and Suzanne Carreker*

*Audience: 6-12*

*Learning Objective: To identify and implement effective interventions for struggling adolescent readers.*

Participants will learn why 66% of eighth-grade students in the United States cannot read proficiently and what educators can do right now to combat this crisis. Dr. Carreker uses the Simple View of Reading to explain why identifying and addressing the diverse needs of non-proficient students can be incredibly complex—but not impossible with the right training and tools.



## **67 - Leveraging Your Data for a Well-Rounded Education**

*Presenter: ACT Ohio, Victoria Thompson-Campbell*

*Audience: 9-12*

*Learning Objective: Identify critical components of student data to increase overall college and career readiness.*

Participants will acquire valuable data interpretation strategies that will help leverage insights into actions. An overview of ACT's Social and Emotional Learning assessment - Tessera, will be shared along with samples from the Tessera playbook.

## **68 - Personalize Learning without Disrupting Your Classroom**

*Presenter: Lexia, Carlyn Friedberg and David Rose*

*Audience: K-12*

*Learning Objective: To define components of personalized learning and how it fits into the classroom.*

Participants will be able to identify resources to select strategies for implementation. They will also learn specific strategies to overcome obstacles and start changing student outcomes.

## **69 - Administration: Using Sown to Grow in Your School**

*Presenter: Sown to Grow, Rupa Chandra Gupta*

*Audience: K-12 Administration*

*Learning Objective: To learn the components of Sown to Grow and the importance of student goal setting.*

Administrators learn more about Sown to Grow and how to implement the goal setting and reflection platform into their buildings in order for students to focus on growth, become better, and empower learning.

## **70 - Making Blended Learning Personalized and Efficient**

*Presenter: ACT Academy, Polina Babina*

*Audience: K-12*

*Learning Objective: To use ACT Academy as a platform to find and assign Open Educational Resources.*

K-12 teachers of all subjects can use ACT Academy to find videos, games, assessments and lesson plans to use in their classroom. The free resources are aligned to standards and make it easy to tailor assignments to each student's needs.

## **71 - Classroom Management: Whole Brain Teaching**

*Presenter: Canton City, Danielle Kemp*

*Audience: K-6*

*Learning Objective: To define Whole Brain Teaching and understand the benefits it has in the classroom.*

Participants will be introduced to and actively participate in the Whole Brain Teaching model as a means of managing the classroom, teaching routines and promoting positive student engagement during instruction. Teachers will be able to implement techniques in their classroom immediately.



## **72 - Music Across the Disciplines**

*Presenter: Teach Rock, Christina Nick*

*Audience: K-12*

*Learning Objective: To learn best practices for developing interdisciplinary curriculum and how to incorporate music into all subject areas.*

Participants will receive an overview of the TeachRock curriculum and receive support in developing their own interdisciplinary content.

## **73 - College Credit Plus Q & A**

*Presenter: YSU CCP, Sharon Schroder*

*Audience: 9-12 Teachers and Counselors*

*Learning Objective: To understand College Credit Plus for the 2018-2019 school year.*

This session will answer questions about College Credit Plus. Bring questions to participate.

## **74 - 25 Ways to Use Google Forms**

*Presenter: TCESC, Angela Guarnieri*

*Audience: K-12*

*Learning Objective: To learn ways Google Forms can be used beyond classroom assessments.*

Participants will learn 25 different ways Google Forms can help organize and streamline classroom procedures.

## **75 - Using Commonlit for Data-Informed ELA Instruction**

*Presenter: TCESC, Bill Bosheff*

*Audience: 6-12*

*Learning Objectives: To understand how to utilize Commonlit for the purpose of collecting data for student-centric data empowerment.*

Participants will take Commonlit beyond its use as a classroom supplement; correlate standards and attack student performance weaknesses by Common Core ELA Learning strands; and monitor student progress, empowering students to understand their literacy weaknesses and strengths.

## **76 - Quizizz for Data Driven Decisions**

*Presenter: TCESC, Brice Harris*

*Audience: K-12*

*Learning Objective: To create a Quizizz account and begin creating review games.*

Participants will collect data for students that can help drive instruction.

## **77 - Using CAP (Creative, Analytical, Practical) Activities to Drive Process Differentiation**

*Presenter: TCESC, Jaclyn Rausch*

*Audience: 4-12*

*Learning Objective: To become familiar with Sternberg's Triarchic Theory of Intelligence and gain the ability to create creative, analytical and practical (CAP) activities for use with gifted (and all) learners in your classroom.*

Participants will be introduced to the Triarchic Theory of intelligence and how to apply it immediately into classroom activities that differentiate the learning process through creative, analytical, and practical thinking choices for gifted (and all) students.



## **78 - Creating Digital Escape Rooms**

*Presenter: TCESC, Amy Domino*

*Audience: 4-8*

*Learning Objective: To use Google Sites and Google Forms to create a digital escape room for students to complete.*

Do your students enjoy finding clues, solving puzzles, working collaboratively and competing against themselves and others as they learn? If so, this session is for you! This electronic twist on an escape room allows you to simulate the interactive and engaging experience without the expense of locks and other materials.

## **79 - Social Emotional Strategies**

*Presenter: TCESC, Yvonne Lipinsky*

*Audience: 4-8*

*Learning Objective: To develop an understanding of the social emotional needs for gifted and all students.*

Participants will learn strategies to help students deal with stress and other social emotional needs in an active, Future Ready environment.

## **80 - Uncover the Path to Success for Every Student with Edulastic**

*Presenter: TCESC, Dana Butto*

*Audience: 6-12*

*Learning Objective: To create an online assessment/assignment using Edulastic.*

Edulastic makes it easy to use technology-enhanced assessments/assignments. This allows teachers to see who is on track and who needs help, so you can take action and see growth.

## **81 - Stay Connected by Creating a Simple, Simulated Smart Phone App**

*Presenter: TCESC, Ed Mackiewicz*

*Audience: K-12*

*Learning Objective: To create an app that can be placed on students', administrators' and parents'/guardians' smartphones.*

Keep your students, parents and administrators happy with the creation of what looks and acts much like a smartphone app but is really an advanced web page. Drag and drop your way to an app that will connect your classroom to the outside world.

## **82 - Introduction to SeeSaw Digital Learning Journal for All Subjects**

*Presenter: Howland, Travis Roth*

*Audience: K-5*

*Learning Objective: To understand how to use SeeSaw in the classroom.*

Participants will learn how to implement SeeSaw, a student-driven digital portfolio that empowers students to independently document what they are learning at school.



## **83 - What School Could Be: Creating Future Ready Learning Spaces**

*Presenter: Lakeview, Ashley Handrych, Katie Cvengros, and Carla Collins*

*Audience: K-12*

*Learning Objective: Participants will walk away with an understanding of student choice in their learning environments along with takeaway ideas and solutions to easily change their classroom space.*

Education has changed more in the past five years than in the prior fifty years. How can you transform your classroom space to one that is learner-centered and innovative? This session focuses on breaking away from traditional space constraints and limitations of a 20th century school building and showcasing ideas to help you move your school forward.

## **84 - A Book Cascade: Thinking Beyond and About the Texts**

*Presenter: Warren City, Danielle Mailach and Natalie Grayson*

*Audience: K-1*

*Learning Objective: To become familiar with different authors and illustrators and learn how to use their books to support student thinking beyond and about the texts.*

Tired of the usual author study? Ready to take a different approach? Join us and explore an alternative to traditional author/illustrator units. Learn to think across texts to derive larger messages, themes, or ideas of different writers/illustrators; learn to build meaningful conversations about books/authors with students.

## **85 - Increasing Student Engagement and Rigor**

*Presenter: Warren City, Jacqueline Lawrence*

*Audience: 6-8*

*Learning Objective: To use reading, writing, and talking to increase rigor and engagement. Learn strategies that can apply to all areas of learning that increase time spent reading, writing, and talking.*

Tired of the same old, same old? Learn some new engagement strategies for your classroom that will make teaching reading, writing, speaking, listening, and your content area standards fun!

## **86 - Modeling and Reasoning in Mathematics**

*Presenter: Warren City, Tricia Fisher and Nikki Littleton*

*Audience: 3-5*

*Learning Objective: To understand the characteristics of modeling and reasoning in AIR assessment items. Participants will be able to enhance their own assessment items to include modeling and reasoning characteristics.*

Every year the state report card lists a subscore for modeling and reasoning on the math assessment, but do you really know what that means? What is required for a task to be labeled “modeling and reasoning”? In this session, participants will discuss the traits in tasks that move students to deep thinking in this way. Participants are asked to bring a recent assessment and some sample tasks that have been given to students.



## **87 - Your Ohio Arts Council: Funding Opportunities for Arts Education**

*Presenter: Ohio Arts Council, Jarred Small & Janelle Hallett*

*Audience: K-12, K-12 Art, K-12 Music*

*Learning Objective: To become familiar with state resources available for schools.*

Expand your classroom toolkit by bringing unique arts learning experiences to your students! Participants will learn about state resources available to schools for the benefit of all students.

## **88 - Art of Education Online Resource**

*Presenter: TCESC, Dr. William Young*

*Audience: K-12 Art*

*Learning Objective: To access the Art of Education resource.*

Participants will explore an online resource for the art teacher through the Art of Education. The resource provides professional learning, teaching materials, lessons, videos and much more.

## **89 - Adjudicated Events in the Middle School/High School Curriculum**

*Presenter: OMEA, William Guegold*

*Audience: 7-12 Music*

*Learning Objective: To be able to incorporate participation in OMEA Adjudicated Events into yearly curriculum.*

This session will be geared for music teachers who instruct performing groups and individual students in grades 7-12. The focus will be on designing instruction that uses the performance experience as the mid-point of instruction, in contrast to using the performance only as a culminating event.

## **90 - Technology in Physical Education**

*Presenter: Ohio Department of Education, Dr. Tiffany Kloeppe*

*Audience: K-12 Physical Education*

*Learning Objective: To be able to easily incorporate several apps or technology into the current physical education curriculum/programs.*

The session will include an overview of popular technology and apps currently used in various PE programs across the country. The topics covered will include: Apps/technology tools for movement, management and assessment.



## **91 - Mental Health for the Health of It**

*Presenter: YSU, Dr. Mary LaVine*

*Audience: K-12, K-12 Health*

*Learning Objective: Participants will learn inner and outer feelings and how they affect mental health.*

Participants will define inner and outer feelings. The activity will center around creating pamphlets with inner feelings and outer feelings for mental health.

## **92 - Designing with Silkscreens**

*Presenter: Ohio Ceramic Supply, Pauline Rancourt*

*Audience: K-12 Art*

*Learning Objective: To learn how to use silkscreens during the glazing process.*

Inspired by nature, our new Elements glazes simulate the aesthetic movement and interest of mid-range and high-fire glazes. Add silkscreens and you have a beautiful pairing. Learn how to use silk screens to add interest to students' work.

(This session will be repeated all 4 sessions. You can only attend this session one time.)

# Session 3

**Innovative Day**



## **94 - Digital Pedagogy for Deeper Learning**

*Presenter: Eric Sheninger*

*Audience: K-12*

*Learning Objective: To discover how to seize the opportunity inherent in ubiquitous connectivity, an evolving real-time Web, open-source technology, mobile devices, and personalization to integrate digital learning across the curriculum.*

Eric will address how to create a teaching and learning culture that integrates social media, OpenCourseWare, student-owned devices, the flipped instructional model and other digital learning pathways to create schools students want to be a part of.

## **95 - How to Make It... WOWTASTIC!**

*Presenter: OH WOW!, Ralf Urbach*

*Audience: K-4*

*Learning Objective: To provide resources to develop hands-on project-based activities that reinforce curriculum already established in the classroom.*

Participants will learn to create hands-on, engaging, STEM-based experiments for their classroom.

## **96 - Google Slides for Interactive Stories, Quizzes and Games**

*Presenter: Eric Curts*

*Audience: K-12*

*Learning Objective: To utilize Google Slides to enhance student learning.*

*We all know Google Slides is a great tool for making multimedia slideshows. But did you know it can also be used to make "Choose Your Own Adventure" style stories, interactive quizzes, and online Jeopardy games? With the ability to link to specific slides and go to different slides depending on the choice, you can make and use interactive slideshows. Participants will learn how to use Google Slides to create more than just presentations.*

## **97 - Administration - How to Instantly Improve Your Leadership**

*Presenter: Bobby Dodd*

*Audience: K-12 Administration*

*Learning Objective: To provide effective feedback, foster relationships in and out of school buildings, use time more efficiently and deliver quick professional development to staff, parents and students.*

In this session, attendees will learn different resources, tools and practices to use to instantly improve their leadership.

## **98 - Electronic Discourse in the Foreign Language Classroom**

*Presenter: Mariana Romero*

*Audience: 9-12*

*Learning Objective: To identify and select technological tools such as vlogs, blogs, podcasts, and Google docs to create spaces for L2 electronic discourse.*

During this session participants will explore technological tools to generate discourse in the L2 classroom by integrating pragmatic and grammatical principles.



## **99 - How to Easily Personalize Learning and Prepare Students for the 21st Century**

*Presenter: Nearpod, Brett Jacquay*

*Audience: K-12*

*Learning Objective: To easily bring personalized learning to your classroom with Nearpod.*

Participants will explore Nearpod's digital platform and media curriculum and learn how it's supporting 1:1 rollouts and prepares students for Future Ready workforce.

## **100 - Assessment Security in a Digital Age**

*Presenter: Edcite, Edcite Team*

*Audience: 3-12*

*Learning Objective: To create a plan for improving assessment security for this school year.*

Participants will explore lockdown browsers, randomizing, time windows, assessment codes, feedback and report settings and common assessments to protect the integrity of assessments.

## **101 - Help Students Understand, Retain and Enjoy What They Read**

*Presenter: Actively Learn, Kelly Healey*

*Audience: 3-12*

*Learning Objective: To support and challenge all learners and strengthen the feedback process to help students read for deeper learning.*

Participants will learn how to access high-quality digital content across various grade levels and content areas, activate, support and reveal student thinking, increase student engagement and scaffold lessons.

## **102 - Bridging the Gap Between Close Reading and Argumentative Writing**

*Presenter: ThinkCERCA, Ryan LaCivita*

*Audience: 4-8*

*Learning Objective: To develop an aligned disciplinary literacy program through critical thinking.*

Participants will learn ThinkCERCA's literacy platform that is self-paced, collaborative and organized by an essential question.

## **103 - Rethinking Assessment: Digital Tools to Engage, Evaluate and Motivate**

*Presenter: Air Squirrel, Becky Shiring*

*Audience: 6-12*

*Learning Objective: To create and analyze formative assessments using free web-based tools.*

Participants will use the formative assessment cycle to gain insight and understanding to help inform data-driven decision making and differentiated instruction.

## **104 - Supporting Students Through Differentiation in Math**

*Presenter: Houghton Mifflin Harcourt, Mora Arnold*

*Audience: K-5*

*Learning Objective: To be able to know and understand the five differentiation techniques.*

Participants will be guided through multiple perspectives of differentiation support for all students. Through interactive activities, participants will gain an understanding of how to create engaging mathematics explorations that engage students and help the making of connections in context.



## **105 - Mathematically Model Data from The Climate Reality Project Leadership Training with AI Gore**

*Presenter: Texas Instruments, Tom Reardon*

*Audience: 6-12*

*Learning Objective: To learn how to implement an applied mathematics model using real world data.*

Participants will learn how to nurture social awareness of important issues with applied mathematics. Obtain all materials: data, student worksheets, teacher notes and solutions and a detailed step-by-step blog.

## **106 - Create and Share Interactive Lessons with Curriculum Pathways Crio – for Free!**

*Presenter: Curriculum Pathways, Ralph Moore*

*Audience: 6-12*

*Learning Objective: To create a free Curriculum Pathways account and begin using Crio in the classroom.*

Participants will create interactive, online resources using elements designed to foster higher-order thinking through Curriculum Pathways Crio.

## **107 - Using Google Tools for Authentic Audiences**

*Presenter: Flipgrid, Laura Davis*

*Audience: K-12*

*Learning Objective: To use Google Sites, YouTube and Blogger to share student work with authentic audiences and enhance what students have created.*

Participants will learn how to use a variety of Google tools and other websites to create opportunities for students to share and promote their work with authentic audiences regardless of grade level.

## **108 - Advanced Administrator Training + Upcoming Features in IEP Anywhere and Q&A**

*Presenter: IEP Anywhere, Cory Hylton and TCESC, Lauren DeJulio*

*Audience: K-12 Administration*

*Learning Objective: To equip administrators with the knowledge and skills necessary to fully support their staff and to organize and provision their IEP Anywhere environment in accordance with best practices.*

Participants will explore basic administrator tasks like resetting passwords, adding users, and "undeleting" documents. Participants will also engage with more advanced functions like running reports, building user groups and adding district banked/default values. Also, bring questions for a Q&A.



## **109 - Early Computer Coding with PBS Kids Scratch Jr.**

*Presenter: Ideastream, Chris Crawford*

*Audience: K-2*

*Learning Objective: To develop classroom-based instructional strategies for integrating early computer coding and problem solving skills rooted in the Standards of Mathematical Practice and the ELA Anchor Standards using the PBS Kids Scratch Jr. App.*

Participants will explore the PBS Kids Scratch Jr. app, create interactive stories and games, and discuss strategies for classroom integration. Participants are encouraged to bring an iPad or Android tablet pre-loaded with the PBS Kids Scratch Jr. app available for free download in the Google Play Store and on iTunes.

## **110 - Word Study Activities That Engage!**

*Presenter: Scholastic, Jenn Guerra*

*Audience: K-3*

*Learning Objective: To learn criteria for effective word study instruction and to facilitate word study activities.*

During this session, participants will examine what research says about effective word study instruction and how to take it from theory to practice.

## **111 - Administration: The Holy Grail of School Change**

*Presenter: Scholastic, Jimi Cannon*

*Audience: K-6 Administration*

*Learning Objective: School leaders will be able to identify conditions necessary for successful implementation.*

Have you ever reflected on a school year and wondered why necessary changes in classroom instruction didn't happen? Implementation science offers insight about the conditions necessary to implement new skills and strategies. Let's explore how this information can help us support teachers as they make changes in their instructional practices.

## **112 - Real Life Impact Lexia's Portfolio of Literacy Products are having within Trumbull County – Panel Discussion**

*Presenter: Lexia, Robert McCabe and Suzanne Carreker*

*Audience: K-6*

*Learning Objective: To understand the impact of Lexia's Portfolio of Literacy Products on Trumbull County students.*

Trumbull County educators will share their experiences adopting and evaluating Lexia's assessment and instructional programs to support instruction while leveraging technology in their classrooms.

## **113 - Classroom Management: Whole Brain Teaching**

*Presenter: Canton City, Danielle Kemp*

*Audience: K-6*

*Learning Objective: To define Whole Brain Teaching and understand the benefits it has in the classroom.*

Participants will be introduced to and actively participate in the Whole Brain Teaching model to use as a means of managing the classroom, teaching routines and promoting positive student engagement during instruction. Teachers will be able to implement techniques in their classroom immediately.



## **114 - Making the Most of ACT Resources to Help Increase Student Success**

*Presenter: ACT Ohio, Victoria Thompson-Campbell*

*Audience: 9-12*

*Learning Objective: Identify critical components of students' data to increase overall college and career readiness and practical take away resources.*

Preparing students for the next step isn't what it used to be, but when you have the right information at the right time, it can be easier. ACT is more than just a test - dedicated to the success of every student—today, tomorrow, and well into the future. Learn more about the products and services that open doors, build confidence, and unleash the potential of your students. Free support resources including newsletters, toolkits, and ACT Academy will make it easier for you to support your students and their

## **115 - What You Don't Know About Academic Language and How it Could be Greatly Affecting Your Students**

*Presenter: Lexia, Carlyn Friedberg and David Rose*

*Audience: K-12*

*Learning Objective: To understand the essential elements of academic language and learn strategies to address the academic language needs of elementary and secondary students.*

As students progress through school, they are expected to demonstrate increased levels of sophistication in their language and reading skills across all content areas. To do so, students must master the complex words and phrases that characterize the language of school, otherwise known as academic language. This presentation will highlight research about the critical role of academic language with a focus on how to translate those findings into practical assessment and meaningful instruction in both elementary and secondary settings.

## **116 - Empower Students Through Goal Setting and Reflection**

*Presenter: Sown to Grow, Rupa Chandra Gupta*

*Audience: 3-12*

*Learning Objectives: To implement proven protocols and practices to empower students in goal-setting, self-tracking and reflection. Participants will also learn how to use Sown To Grow ([www.sowntogrow.com](http://www.sowntogrow.com)), an online platform designed for students.*

Participants will explore what student empowerment means and why it matters, share practical strategies and tools about how to foster it and showcase powerful results from Trumbull County schools and classrooms.

## **117 - Making Blended Learning Personalized and Efficient**

*Presenter: ACT Academy, Polina Babina*

*Audience: K-12*

*Learning Objective: To use ACT Academy as a platform to find and assign Open Educational Resources.*

K-12 teachers of all subjects can use ACT Academy to find videos, games, assessments and lesson plans to use in their classroom. The free resources are aligned to standards and make it easy to tailor assignments to each student's needs.



## **118 - Music Across the Disciplines**

*Presenter: Teach Rock, Christina Nick*

*Audience: K-12*

*Learning Objective: To learn best practices for developing interdisciplinary curriculum and how to incorporate music into all subject areas.*

Participants will receive an overview of the TeachRock curriculum and receive support in developing their own interdisciplinary content.

## **119 - College Credit Plus Q & A**

*Presenter: YSU CCP, Sharon Schroder*

*Audience: 9-12 Teachers and Counselors*

*Learning Objective: To understand College Credit Plus for the 2018-2019 school year.*

This session will answer questions about College Credit Plus. Bring questions to participate.

## **120 - 25 Ways to Use Google Forms**

*Presenter: TCESC, Angela Guarnieri*

*Audience: K-12*

*Learning Objective: To learn ways Google Forms can be used beyond classroom assessments.*

Participants will learn 25 different ways Google Forms can help organize and streamline classroom procedures.

## **121 - Using Commonlit for Data-Informed ELA Instruction**

*Presenter: TCESC, Bill Bosheff*

*Audience: 6-12*

*Learning Objectives: To understand how to utilize Commonlit for the purpose of collecting data for student-centric data empowerment.*

Participants will take Commonlit beyond its use as a classroom supplement; correlate standards and attack student performance weaknesses by Common Core ELA Learning strands; and monitor student progress, empowering students to understand their literacy weaknesses and strengths.

## **122 - Quizizz for Data Driven Decisions**

*Presenter: TCESC, Brice Harris*

*Audience: K-12*

*Learning Objective: To create a Quizizz account and begin creating review games.*

Participants will collect data for students that can help drive instruction.

## **123 - Using CAP (Creative, Analytical, Practical) Activities to Drive Process Differentiation**

*Presenter: TCESC, Jaclyn Rausch*

*Audience: K-3*

*Learning Objective: To become familiar with Sternberg's Triarchic Theory of Intelligence and gain the ability to create creative, analytical and practical (CAP) activities for use with gifted (and all) learners in your classroom.*

Participants will be introduced to the Triarchic Theory of Intelligence and how to apply it immediately into classroom activities that differentiate the learning process through creative, analytical, and practical thinking choices for gifted (and all) students.



## **124 - Creating Digital Escape Rooms**

*Presenter: TCESC, Amy Domino*

*Audience: 4-8*

*Learning Objective: To use Google Sites and Google Forms to create a digital escape room for students to complete.*

Do your students enjoy finding clues, solving puzzles, working collaboratively and competing against themselves and others as they learn? If so, this session is for you! This electronic twist on an escape room allows you to simulate the interactive and engaging experience without the expense of locks and other materials.

## **125 - Social Emotional Strategies**

*Presenter: TCESC, Yvonne Lipinsky*

*Audience: 4-8*

*Learning Objective: To develop an understanding of the social emotional needs for gifted and all students.*

Participants will learn strategies to help students deal with stress and other social emotional needs in an active, Future Ready environment.

## **126 - Desmos Activities**

*Presenter: TCESC, Dana Butto*

*Audience: 6-12*

*Learning Objective: To learn to use [desmos.com](https://www.desmos.com) to foster a love of math among students.*

Participants will learn to utilize the Desmos' online graphing calculator to help students spend less time worrying about technology and more time learning math.

## **127 - Stay Connected by Creating a Simple, Simulated Smart Phone App**

*Presenter: TCESC, Ed Mackiewicz*

*Audience: K-12*

*Learning Objective: To create an app that can be placed on students', administrators' and parents'/guardians' smartphones.*

Keep your students, parents and administrators happy with the creation of what looks and acts much like a smartphone app but is really an advanced web page. Drag and drop your way to an app that will connect your classroom to the outside world.

## **128 - Introduction to SeeSaw Digital Learning Journal for All Subjects**

*Presenter: Howland, Travis Roth*

*Audience: K-5*

*Learning Objective: To understand how to use SeeSaw in the classroom.*

Participants will learn how to implement SeeSaw, a student-driven digital portfolio that empowers students to independently document what they are learning at school.



## **129 - Connectathon 101 - How to Join and Participate in a Professional Learning Network (PLN)**

*Presenter: Lakeview, Ashley Handrych*

*Audience: K-12*

*Learning Objective: To create a PLN via Twitter.*

Participants will start their PLN with a tweet and follow other educators relevant to their teaching practice. A PLN is an individual's own personal network of fellow educators and resources who are making them a better professional and leader in their school district. PLNs are used to share your ideas, resources, collaboration, and learning experiences with one another. This network starts online with social media connections and carries over into real-life relationships.

## **130 - Powerful Poetry: Define and Refine Your Teaching of Poetry**

*Presenter: Warren City, Erika Sampson and Caren Purcell*

*Audience: K-1*

*Learning Objective: To define poetry and recognize the different forms of poetry and how they support and address learning standards.*

Participants will explore and use instructional practices and supports for young learners as participants create poetry together.

## **131 - I Don't Feel Like an Engaging Writing Teacher**

*Presenter: Warren City, Paula Yauger*

*Audience: 6-8*

*Learning Objective: To create environments that promote high levels of learning and achievement that meets the needs of all diverse learners and to engage middle school writers across content areas using strategies that build confidence, endurance and joy when writing.*

This session will provide a writing routine and strategies, regardless of the content you teach, that will make writing enjoyable for both you and your students.

## **132 - Unlocking Number Sense**

*Presenter: Warren City, Natasha Galbraith and Robert Cowell*

*Audience: K-2*

*Learning Objective: To understand number sense and why it is important.*

Participants will learn what number sense is, why it is crucial in early grades, and how to develop good number sense among young children.

## **133 - Math Models for My Students**

*Presenter: Warren City, Nicole Shaker and Chris Wilson*

*Audience: 6-8*

*Learning Objective: To learn strategies to assist students struggling with some multiplicative and algebraic concepts and modeling.*

Participants will examine mathematical modeling with the use of concrete manipulatives and representational diagrams vertically across multiple elementary grade levels. Most of the focus will be on tiling, area models, and algebraic representations.



## **134 - Technology in Music**

*Presenter: Liberty, Michael Summers and Howland, Shawn Reynolds*

*Audience: K-12 Music*

*Learning Objective: To learn ways to use technology in music.*

Participants will view tech tools to help them organize, grade, assess and communicate with students in a music classroom. The tech tools will include using Google Classroom, Goobricks, and Doctapus.

## **135 - Advocacy: Ohio's Future in Arts Education**

*Presenter: Ohio Alliance for Arts Education, Tim Katz*

*Audience: K-12 Art, K-12 Music*

*Learning Objective: To be aware of legislation for arts education in Ohio and to learn about the Ohio Strategic Plan and the Ohio Arts Education Data Project.*

This advocacy update session will largely be based on the status of multiple issues currently before the Ohio General Assembly, Ohio Department of Education and the State Board of Education. Opportunities and restraints affecting arts education per the outcomes of these items will be discussed.

## **136 - Best Practices in Physical Education**

*Presenter: Ohio Department of Education, Dr. Tiffany Kloeppel*

*Audience: K-12 Physical Education*

*Learning Objective: To create new activities to incorporate into their PE programs (warm-up, fitness, skill, and cooperative activities).*

This session will be primarily movement based focusing on various warm-up, fitness, skill, and cooperative based activities that can be used to meet the Ohio Student PE Benchmark assessments.

## **137 - Trust Walk**

*Presenter: YSU, Dr. Mary LaVine*

*Audience: K-12 Health*

*Learning Objective: To learn strategies to develop trust with students.*

Developing trust in your classroom to allow students to feel safe and never alone. Strategies to develop trust will be explored.

## **138 - Designing with Silkscreens**

*Presenter: Ohio Ceramic Supply, Pauline Rancourt*

*Audience: K-12 Art*

*Learning Objective: To learn how to use silkscreens during the glazing process.*

Inspired by nature, our new Elements glazes simulate the aesthetic movement and interest of mid-range and high-fire glazes. Add silkscreens and you have a beautiful pairing. Learn how to use silk screens to add interest to students work.

(This session will be repeated all 4 sessions. You can only attend this session one time.)

# Session 4

**Innovative Day**



## **139 - Becoming a Twitterific Educator**

*Presenter: Eric Sheninger*

*Audience: K-12*

*Learning Objective: To set up an educator page, sending a message called a tweet, and the specific language associated with Twitter.*

Eric will show participants how Twitter has quickly become an indispensable tool to educators at all levels from every corner of the globe. Participants will then be exposed to the various educational uses of Twitter including communication, sharing/acquiring resources, global collaboration, knowledge acquisition, tracking conferences, eliciting feedback, virtual mentoring and professional growth.

## **140 - How to Make It... WOWTASTIC!**

*Presenter: OH WOW!, Ralf Urbach*

*Audience: K-4*

*Learning Objective: To provide resources to develop hands-on project-based activities that reinforce curriculum already established in the classroom.*

Participants will learn to create hands-on, engaging, STEM-based experiments for their classroom.

## **141 - Supercharge Google Docs with Add-ons**

*Presenter: Eric Curts*

*Audience: K-12*

*Learning Objective: To use Google Docs Add-ons to enhance both teaching and student learning.*

Participants will learn how to find, install, use, and manage Add-Ons for Docs including tools for bibliographies, clipart, translation, voice comments and more.

## **142 - How to Leverage Technology to Share Your Story**

*Presenter: Bobby Dodd*

*Audience: K-12*

*Learning Objective: To immediately use variety of technology tools and resources to share classroom and building success with stakeholders.*

If you don't tell your story, someone else will tell it for you. As a teacher and leader, you need to share the great things you and your students do each day. This session will highlight technology tools every teacher and leader can use to share their story with parents, community members and others around the world. Nationally known instructional coach Charity Dodd will assist with this session and show how easy it is to use different tools to share your story at any level in school.

## **143 - Electronic Discourse in the Foreign Language Classroom**

*Presenter: Mariana Romero*

*Audience: 9-12*

*Learning Objective: To identify and select technological tools such as vlogs, blogs, podcasts, and Google docs to create spaces for L2 electronic discourse.*

During this session, participants will explore technological tools to generate discourse in the L2 classroom, by integrating pragmatic and grammatical principles.



## **144 - How to Easily Personalize Learning and Prepare Students for the 21st Century**

*Presenter: Nearpod, Brett Jacquay*

*Audience: K-12*

*Learning Objective: To easily bring personalized learning to your classroom with Nearpod.*

Participants will explore Nearpod's digital platform and media curriculum and learn how it's supporting 1:1 rollouts and preparing students for Future Ready workforce.

## **145 - Administration: Empower Your Building with AIR-Aligned Common Assessments**

*Presenter: Edcite, Edcite Team*

*Audience: 3-12 Administration*

*Learning Objective: To create a plan for how to implement Edcite or Edcite Schools across your district.*

Participants will explore how districts across Ohio are rolling-out the platform across their campuses and create an action plan for how this could be implemented at your school. We will explore how to leverage both the free platform and the premium paid platform with your teachers.

## **146 - Help Students Understand, Retain and Enjoy What They Read**

*Presenter: Actively Learn, Kelly Healey*

*Audience: 3-12*

*Learning Objective: To support and challenge all learners and strengthen the feedback process to help students read for deeper learning.*

Participants will learn how to access high-quality digital content across various grade levels and content areas to activate, support and reveal student thinking, increase student engagement and scaffold lessons.

## **147 - Bridging the Gap Between Close Reading and Argumentative Writing**

*Presenter: ThinkCERCA, Ryan LaCivita*

*Audience: 4-8*

*Learning Objective: To develop an aligned disciplinary literacy program through critical thinking.*

Participants will learn ThinkCERCA's literacy platform that is self-paced, collaborative and organized by an essential question.

## **148 - It's Gettin' HOTT in Here: Promoting Higher-Order Thinking with Technology**

*Presenter: Air Squirrel*

*Audience: 6-12*

*Learning Objective: To select appropriate educational technology for your class and demonstrate how that technology aligns with teaching and assessing.*

Technology engages students, but are they cognitively engaged? Preparing students to meet the challenges of the future requires teachers to move beyond teaching and assessing recall facts and challenge students with tasks that promote higher order thinking. Make your class HOTT by designing lessons that promote Higher Order Thinking with Technology. Learn about five different technology driven activities that allow students to connect with concepts in meaningful ways.



## **149 - Mathematically Model Real-World Data**

*Presenter: Texas Instruments , Tom Reardon*

*Audience: 6-12*

*Learning Objective: To model current real-world data with graphing technologies.*

Participants will analyze, model and interpret actual data and create social awareness for important current issues such as opioid overdose deaths and payday loan companies. Graphing calculators will be provided, but participants can use any graphing technology.

## **150 - Create and Share Interactive Lessons with Curriculum Pathways Crio – for Free!**

*Presenter: Curriculum Pathways, Ralph Moore*

*Audience: 6-12*

*Learning Objective: To create a free Curriculum Pathways account and begin using Crio in the classroom.*

Participants will create interactive, online resources using elements designed to foster higher-order thinking through Curriculum Pathways Crio.

## **151 - Flipping for Flipgrid**

*Presenter: Flipgrid, Laura Davis*

*Audience: K-12*

*Learning Objective: To identify ways to utilize Flipgrid in the classroom.*

Participants will understand how to connect with more authentic audiences via the use of Flipgrid for their students and how to incorporate it at any grade level to enhance student voice in and out of the classroom.

## **152 - Advanced Skills for New and Veteran IEP Anywhere Users**

*Presenter: IEP Anywhere, Cory Hylton and TCESC, Lauren DeJulio*

*Audience: K-12*

*Learning Objective: To increase efficiency, collaborate more effectively and enhance overall practice within IEP Anywhere.*

This session will focus on equipping new and experienced users with tips, tricks and advanced functionality that will enable them to work more efficiently within the program. While we will spend a short time on "the basics," most of the time will be dedicated to more advanced features in IEP Anywhere that should benefit users at all levels of experience within the program.

## **153 - Classroom Management: Whole Brain Teaching**

*Presenter: Canton City, Danielle Kemp*

*Audience: K-6*

*Learning Objective: To define Whole Brain Teaching and understand the benefits it has in the classroom.*

Participant will be introduced to and actively participate in the Whole Brain Teaching model as a means of managing the classroom, teaching routines and promoting positive student engagement during instruction. Teachers will be able to implement techniques in their classroom immediately.



## **154 - Early Computer Coding with PBS Kids Scratch Jr.**

*Presenter: Ideastream, Chris Crawford*

*Audience: K-2*

*Learning Objective: To develop classroom-based instructional strategies for integrating early computer coding and problem solving skills, rooted in the Standards of Mathematical Practice and the ELA Anchor Standards, using the PBS Kids Scratch Jr. App.*

Participants will explore the PBS Kids Scratch Jr. app, create interactive stories and games, and discuss strategies for classroom integration. Participants are encouraged to bring an iPad or Android tablet pre-loaded with the PBS Kids Scratch Jr. app, available for free download in the Google Play Store and on iTunes.

## **155 - Word Study Activities That Engage!**

*Presenter: Scholastic, Jenn Guerra*

*Audience: K-3*

*Learning Objective: To learn criteria for effective word study instruction and to facilitate word study activities.*

During this session, participants will examine what research says about effective word study instruction and how to take it from theory to practice.

## **156 - Administration: The Holy Grail of School Change**

*Presenter: Scholastic, Jimi Cannon*

*Audience: K-6 Administration*

*Learning Objective: School leaders will be able to identify conditions necessary for successful implementation.*

Have you ever reflected on a school year and wondered why necessary changes in classroom instruction didn't happen? Implementation science offers insights about the conditions necessary to implement new skills and strategies. Let's explore how this information can help us support teachers as they make changes in their instructional practices.

## **157 - Strategies to Improve Adolescent Reading Proficiency: How to Identify and Address Why They Struggle**

*Presenter: Lexia, Robert McCabe and Suzanne Carreker*

*Audience: 6-12*

*Learning Objective: To identify and implement effective interventions for struggling adolescent readers.*

Participants will learn why 66% of eighth-grade students in the United States cannot read proficiently and what educators can do right now to combat this crisis. Dr. Carreker uses the Simple View of Reading to explain why identifying and addressing the diverse needs of non-proficient students can be incredibly complex—but not impossible with the right training and tools.



## **158 - Making the Most of ACT Resources to Help Increase Student Success**

*Presenter: ACT Ohio, Victoria Thompson-Campbell*

*Audience: 9-12*

*Learning Objective: Identify critical components of students' data to increase overall college and career readiness and practical take away resources.*

Preparing students for the next step is not what it used to be, but when you have the right information at the right time, it can be easier. ACT is more than just a test - it is dedicated to the success of every student—today, tomorrow, and well into the future. Learn more about the products and services that open doors, build confidence, and unleash the potential of your students. Free support resources including newsletters, toolkits, and ACT Academy will make it easier for you to support your students and their parents.

## **159 - Administration: Solutions Proven to Work When Scaling Personalized Learning in Your District while Aligning to the Ohio Future Ready Frameworks**

*Presenter: Lexia, Carlyn Friedberg and David Rose*

*Audience: K-12 Administration*

*Learning Objective: To define components of personalized learning and identify resources to select strategies for implementation.*

Participants will be able to align strategies for scaling personalized learning with the Future Ready Ohio Framework. They will also learn how these solutions address the 4 Critical Elements of the Future Ready Ohio Framework.

## **160 - Empower Students Through Goal Setting and Reflection**

*Presenter: Sown to Grow, Rupa Chandra Gupta*

*Audience: 3-12*

*Learning Objectives: To implement proven protocols and practices to empower students in goal-setting, self-tracking and reflection. Participants will also learn how to use Sown To Grow ([www.sowntogrow.com](http://www.sowntogrow.com)), an online platform designed for students.*

Participants will explore what student empowerment means and why it matters, share practical strategies and tools about how to foster it and showcase powerful results from Trumbull County schools and classrooms.

## **161 - Making Blended Learning Personalized and Efficient**

*Presenter: ACT Academy, Polina Babina*

*Audience: K-12*

*Learning Objective: To use ACT Academy as a platform to find and assign Open Educational Resources.*

K-12 teachers of all subjects can use ACT Academy to find videos, games, assessments and lesson plans to use in their classroom. The free resources are aligned to standards and make it easy to tailor assignments to each student's needs.



## **162 - Music Across the Disciplines**

*Presenter: Teach Rock, Christina Nick*

*Audience: K-12*

*Learning Objective: To learn best practices for developing interdisciplinary curriculum and how to incorporate music into all subject areas.*

Participants will receive an overview of the TeachRock curriculum and receive support in developing their own interdisciplinary content.

## **163 - College Credit Plus Q & A**

*Presenter: YSU CCP, Sharon Schroder*

*Audience: 9-12 Teachers and Counselors*

*Learning Objective: To understand College Credit Plus for the 2018-2019 school year.*

This session will answer questions about College Credit Plus. Bring questions to participate.

## **164 - 25 Ways to Use Google Forms**

*Presenter: Angela Guarnieri*

*Audience: K-12*

*Learning Objective: To learn ways Google Forms can be used beyond classroom assessments.*

Participants will learn 25 different ways Google Forms can help organize and streamline classroom procedures.

## **165 - Using Commonlit for Data-Informed ELA Instruction**

*Presenter: TCESC, Bill Bosheff*

*Audience: 6-12*

*Learning Objective: To understand how to utilize Commonlit for the purpose of collecting data by for student-centric data empowerment.*

Participants will take Commonlit beyond its use as a classroom supplement; correlate standards and attack student performance weaknesses by Common Core ELA Learning strands; and monitor student progress, empowering students to understand their literacy weaknesses and strengths.

## **166 - Quizizz for Data Driven Decisions**

*Presenter: TCESC, Brice Harris*

*Audience: K-12*

*Learning Objective: To create a Quizizz account and begin creating review games.*

Participants will collect data for students that can help drive instruction.

## **167 - Using CAP (Creative, Analytical, Practical) Activities to Drive Process Differentiation**

*Presenter: TCESC, Jaclyn Rausch*

*Audience: 4-12*

*Learning Objective: To become familiar with Sternberg's Triarchic Theory of Intelligence and Gain the ability to create creative, analytical and practical (CAP) activities for use with gifted (and all) learners in your classroom*

Participants will be introduced to the Triarchic Theory of intelligence and how to apply it immediately into classroom activities that differentiate the learning process through creative, analytical, and practical thinking choices for gifted (and all) students.



## **168 - Creating Digital Escape Rooms**

*Presenter: TCESC, Amy Domino*

*Audience: 4-8*

*Learning Objective: To use Google Sites and Google Forms to create a digital escape room for students to complete.*

Do your students enjoy finding clues, solving puzzles, working collaboratively and competing against themselves and others as they learn? If so, this session is for you! This electronic twist on an escape room allows you to simulate the interactive and engaging experience without the expense of locks and other materials.

## **169 - Social Emotional Strategies**

*Presenter: TCESC, Yvonne Lipinsky*

*Audience: 4-8*

*Learning Objective: To develop an understanding of the social emotional needs for gifted and all students.*

Participants will learn strategies to help students deal with stress and other social emotional needs in an active, Future Ready environment.

## **170 - Uncover the Path to Success for Every Student with Edulastic**

*Presenter: TCESC, Dana Butto*

*Audience: 6-12*

*Learning Objective: To create an online assessment/assignment using Edulastic.*

Edulastic makes it easy to use technology-enhanced assessments/assignments. This allows teachers to see who is on track and who needs help, so you can take action and see growth.

## **171 - Stay Connected by Creating a Simple, Simulated Smart Phone App**

*Presenter: Ed Mackiewicz*

*Audience: K-12*

*Learning Objective: To create an app that can be placed on students', administrators' and parents'/guardians' smartphones.*

Keep your students, parents and administrators happy with the creation of what looks and acts much like a smartphone app but is really an advanced web page. Drag and drop your way to an app that will connect your classroom to the outside world.

## **172 - What School Could Be: Creating Future Ready Learning Spaces**

*Presenter: Lakeview, Ashley Handrych, Katie Cvengros, and Carla Collins*

*Audience: K-12*

*Learning Objective: Participants will walk away with an understanding of student choice in their learning environments, along with ideas and solutions to easily change their classroom space.*

Education has changed more in the past five years than in the prior fifty years. How can you transform your classroom space to one that is learner-centered and innovative? This session focuses on breaking away from traditional space constraints and limitations of a 20th century school building and showcasing ideas to help you move your school forward.



## **173 - A Book Cascade - Thinking Beyond and About the Texts**

*Presenter: Warren City, Danielle Mailach and Natalie Grayson*

*Audience: K-1*

*Learning Objectives: To become familiar with different authors and illustrators and how to use their books through thinking, beyond and about the texts.*

Tired of the usual author study? Ready to take a different approach? Join us and explore an alternative to traditional author/illustrator units. Learn to think across texts to derive larger messages, themes, or ideas of different writers/illustrators; learn to build meaningful conversations about books/authors with students.

## **174 - Increasing Student Engagement and Rigor**

*Presenter: Warren City, Jacqueline Lawrence*

*Audience: 6-8*

*Learning Objective: To use reading, writing, and talking to increase rigor and engagement. Learn strategies that can apply to all areas of learning that increase time spent reading, writing, and talking.*

Tired of the same old, same old? Learn some new engagement strategies for your classroom that will make teaching reading, writing, speaking, listening, and your content area standards fun!

## **175 - Modeling and Reasoning in Mathematics**

*Presenter: Warren City, Tricia Fisher and Nikki Littleton*

*Audience: 3-5*

*Learning Objective: To understand the characteristics of modeling and reasoning in AIR assessment items. Participants will be able to enhance their own assessment items to include modeling and reasoning characteristics.*

Every year the state report card lists a subscore for modeling and reasoning on the math assessment, but do you really know what that means? What is required for a task to be labeled “modeling and reasoning”? In this session, participants will discuss the traits in tasks that move students in to deep thinking in this way. Participants are asked to bring a recent assessment and some sample tasks that have been given to students.

## **176 - Supporting Students Through Differentiation in Math**

*Presenter: Houghton Mifflin Harcourt, Mora Arnold*

*Audience: 6-12*

*Learning Objective: To be able know and understand the five differentiation techniques.*

Participants will be guided through multiple perspectives of differentiation support for all students. Through interactive activities, participants will gain an understanding of how to create mathematics explorations that engage students and help the making of connections in context.



## **177 - Ohio Arts Education Data Project – Explore the Dashboard!**

*Presenter: Ohio Alliance for Arts Education, Tim Katz and Ohio Department of Education, Scott Wilson*

*Audience: K-12 Art, K-12 Music, K-12 Dance, K-12 Drama/Theatre*

*Learning Objective: To learn the status of arts education in Ohio schools and see how your school's arts program compares to the rest of the state.*

Participants will learn about the status of arts education in Ohio schools. Participants will examine how their schools' arts programs compare to the rest of the state.

## **178 - Stress What It Is and What You Can Do With It**

*Presenter: YSU, Dr. Mary LaVine*

*Audience: K-12 Health, K-12*

*Learning Objectives: To identify stress and learn strategies to reduce it.*

In this session, activities will be centered on developing stress relievers to combat distress.

## **179 - Rethinking MS and HS Physical Education**

*Presenter: YSU, Dr. Mary LaVine*

*Audience: 5-12 Physical Education*

*Learning Objective: To learn activities to support physical education.*

Participants will learn lifetime activities for all that can reshape their physical education program.

## **180 - Dance Simple and Fun**

*Presenter: YSU, Dr. Mary LaVine*

*Audience: K-6 Physical Education*

*Learning Objective: To learn dances for all ages and levels.*

In this session teachers will practice a variety of dances for all ages of students and levels.

## **181 - Designing with Silkscreens**

*Presenter: Ohio Ceramic Supply, Pauline Rancourt*

*Audience: K-12 Art*

*Learning Objective: To learn how to use silkscreens during the glazing process.*

Inspired by nature, our new Elements glazes simulate the aesthetic movement and interest of mid-range and high-fire glazes. Add silkscreens and you have a beautiful pairing. Learn how to use silk screens to add interest to students' work.

(This session will be repeated all 4 sessions. You can only attend this session one time.)

## **182 - Technology in Music**

*Presenter: Liberty, Michael Summers and Howland, Shawn Reynolds*

*Audience: K-12 Music*

*Learning Objective: To learn ways to use technology in music.*

Participants will view tech tools to help them organize, grade, assess and communicate with students in a music classroom. The tech tools will include using Google Classroom, Goobricks, and Doctopus.

## **183 - Scholastic Art Awards**

*Presenter: TCESC, Dr. William Young*

*Audience: 7-12 Art*

*Learning Objective: To learn how to select, prepare, and register student artwork for the Scholastic Art Awards.*

In this session participants will receive information about the Scholastic Art Awards including deadlines, how to register students' works, how to prepare works for the show and judging criteria. Participants will also have the opportunity to sign-up to volunteer for a committee.

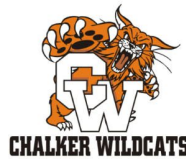




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