

IMPLEMENTATION TOOLS

STUDENT WEEKLY PLANNING SHEET

PROJECT:

STUDENT:

DATE:

This week I will work on the following products:

1.

Begin

By myself

Continue

With _____

Complete

With _____

2.

Begin

By myself

Continue

With _____

Complete

With _____

This week I will carry out the following investigations:

1.

Begin

By myself

Continue

With _____

Complete

With _____

2.

Begin

By myself

Continue

With _____

Complete

With _____

End of week reflections: what did I learn?

"Student Weekly Planning Sheet" is adapted from The Big Picture Company, The New Urban High School: A Practitioner's Guide (Providence, Rhode Island: United States Department of Education, 1998).

STUDENT PLANNING BRIEF

PROJECT:

STUDENT(S):

DATE:

The overall challenge that defines this project is:

I / we intend to investigate:

I / we need to complete the following activities:

What will I / we do?

How will I / we do it?

Date due

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STUDENT PLANNING BRIEF, *Continued*

I / we need the following resources and support:

Blank space for writing resources and support.

At the end of the project, I / we will demonstrate learning by:

What?

How?

Who and Where?

Blank space for 'What?'	Blank space for 'How?'	Blank space for 'Who and Where?'
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STUDENT LEARNING LOG

PROJECT:

STUDENT:

DATE:

I had the following goals:

I accomplished the following:

My next steps are:

My most important concerns / problems / questions are:

I learned:

“Student Learning Log” is adapted from materials developed by Autodesk Foundation and Sir Francis Drake High School.

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STUDENT INVESTIGATION BRIEF

PROJECT:

STUDENT(S):

DATE:

The question(s) I will investigate:	
The data I will collect:	The method of data collection:
Who will do . . .	What?
How will this investigation take the project to the next step?	

STUDENT PRODUCT BRIEF

PROJECT:

STUDENT(S):

DATE:

What product do I / we want to construct?

What research do I / we need to conduct?

What are my / our responsibilities for this product?

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STUDENT PRODUCT BRIEF, *Continued*

I / we expect to learn the following from working on this product:

I / we will demonstrate what we've learned by:

I / we will complete the product by:

STUDENT PRESENTATION BRIEF

PROJECT:

STUDENT(S):

DATE:

What will the audience learn from my presentation?

(If group presentation) What part am I responsible for?

My plan to make a successful presentation:

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STUDENT PRESENTATION BRIEF, *Continued*

I expect to learn the following from making this presentation:

Specific skills I plan to work on are:

I need the following technology / equipment for my presentation:

I need the following visual for my presentation:

IMPLEMENTATION TOOLS

RESEARCH LOG

PROJECT:

STUDENT:

DATE:

Source

Record Complete Citation

Notes

Describe What You Learned

“Research Log” is adapted from The Big Picture Company, The New Urban High School: A Practitioner’s Guide (Providence, Rhode Island: United States Department of Education, 1998).

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PROGRESS REPORT FOLLOWING AN INVESTIGATION

PROJECT:

STUDENT:

DATE:

I investigated:

I performed the following steps:

I found out that:

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PROGRESS REPORT FOLLOWING AN INVESTIGATION, *Continued*

I learned how to do the following things:

As a result of my investigation, I think we should make the following changes in the project: